

The background image shows two young girls running joyfully in a schoolyard. They are wearing school uniforms and carrying backpacks. The scene is bright and sunny, with a wall and trees in the background.


**AGEE**

# The Politics of Measuring Gender Equality in Education


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# Gender Inequalities in Education



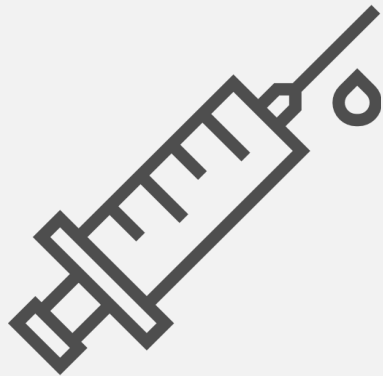
Is this a complex problem to be addressed by a simple intervention?



Is the problem so complex that we don't know where to start?

# The Politics of Evaluation and Measurement

Do we evaluate  
'what works' or  
what we hope  
works?



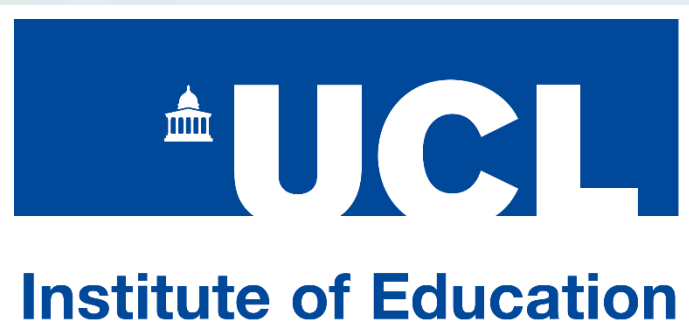
OR

Do we evaluate  
'what matters'?



# The AGEE Project:

## A new approach to an old problem



# The Limits of Gender Parity



# Multiplicity of Information Sources



# Developing the AGEE Framework



**Participating** in wide ranging discussions with many partners.

**Contributing to** literature on gender, education and development.

Using the capability approach to frame thinking about gender, human development and social policy.

**Thinking about** change together.

# The AGEE Framework

Resources



Values



Opportunities



Participation in  
Education



Knowledge,  
Understanding  
and Skills



Outcomes



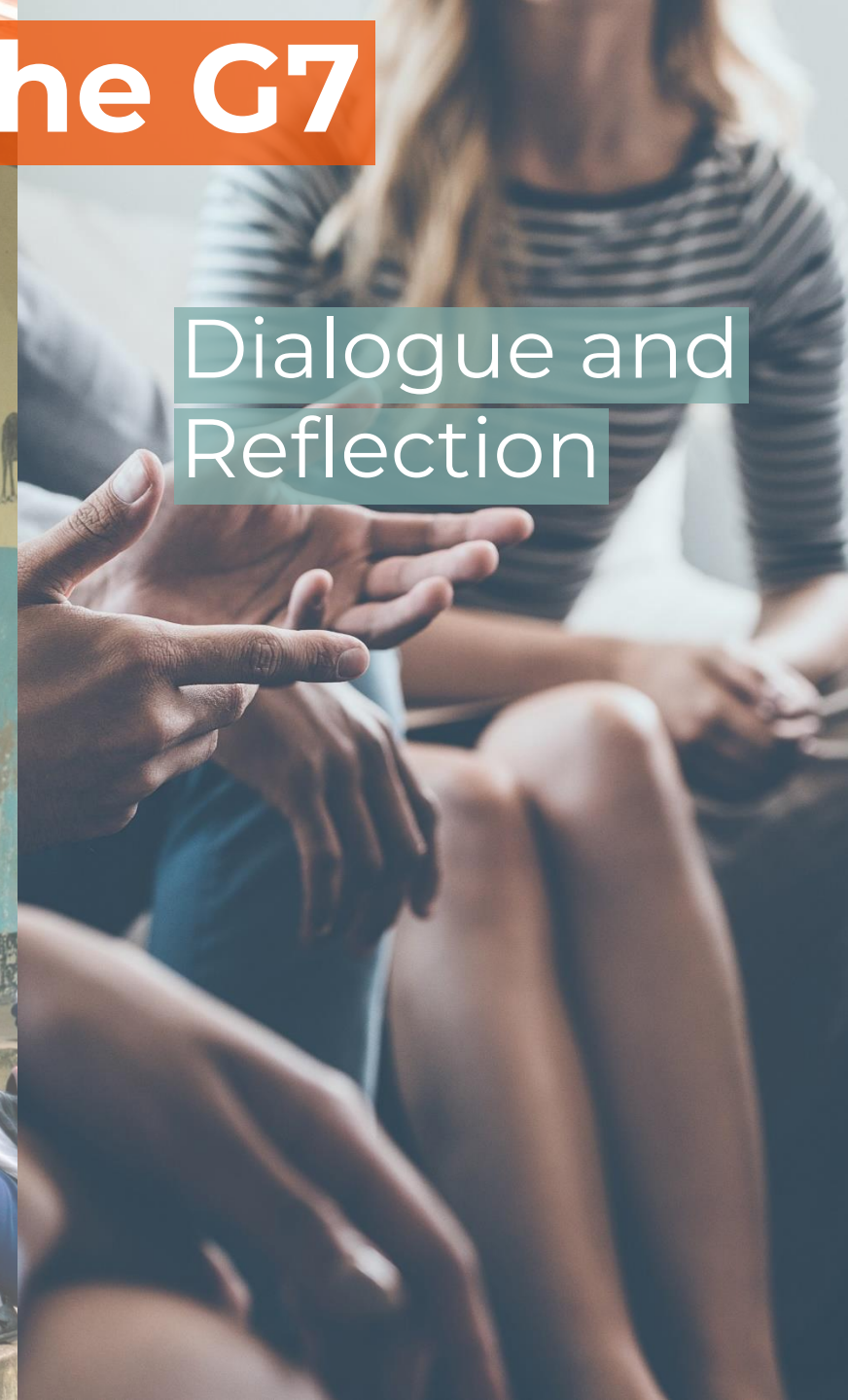
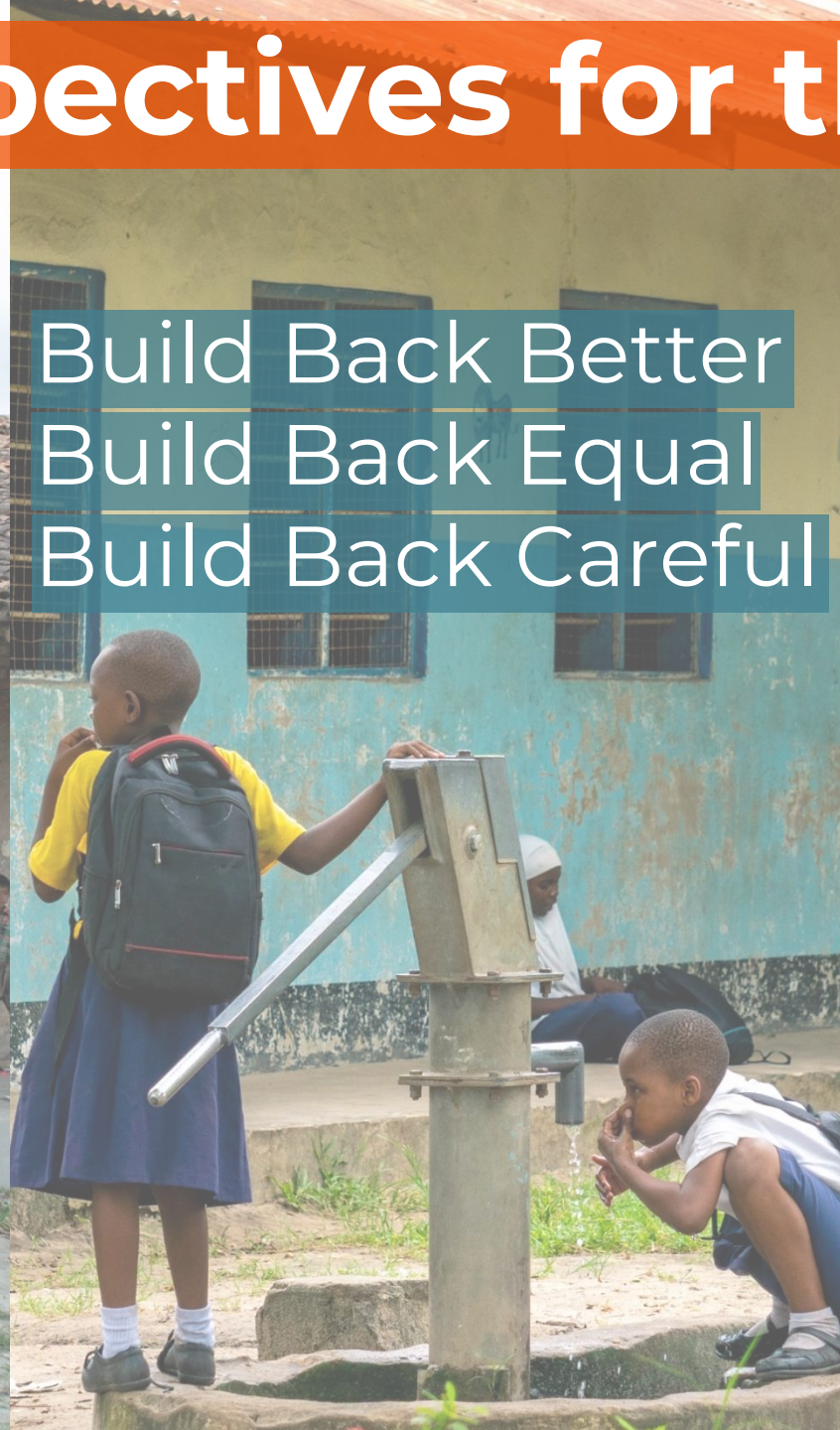


# Perspectives for the G7

SDG Goals

Build Back Better  
Build Back Equal  
Build Back Careful

Dialogue and  
Reflection



A photograph of two young girls running joyfully outdoors. The girl on the left is wearing a white school uniform shirt and dark shorts, carrying a red and blue backpack. The girl on the right is wearing a patterned long-sleeved shirt and a dark skirt, also carrying a backpack. They are running on a dirt path next to a wall with peeling blue and white paint. The background shows trees and a bright, sunny day.

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**Thank you**

[www.gendereddata.org](http://www.gendereddata.org)